### POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Wireless LANs, PANs and MANs

**Course** 

Field of study Year/Semester

Electronics and Telecommunications 4/7

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies Polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 15

Tutorials Projects/seminars

0 0

**Number of credit points** 

4

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr hab. inż. Adrian Kliks, adrian.kliks@put.poznan.pl

### **Prerequisites**

The student knows the basics of wireless communications (radiocommunications), cellular networks, and signal propagation through various transmission channels.

### **Course objective**

The course aims to provide students with knowledge and skills that allow for the conscious use, assessment, comparison, and selection of modern wireless networks on the market and / or undergoing standardization.

### **Course-related learning outcomes**

Knowledge

The student knows the structure, parameters, advantages and disadvantages as well as the scope of application of various wireless networks (e.g. 802.11, 802.15, 802.16, LTE-R, TETRA, POCSAC, small-cells solutions)

Skills

The student can design, apply and deploy a network according to the 802.11 standards; Can compare

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parameters of different wireless networks; Is able to respond critically and participate in the development of radiocommunication technologies in the standardization or research phase

### Social competences

The student understands the need to learn about the emerging new standards of wireless networks; Understands that the deployment of newer and newer radiocommunication networks and systems requires the cooperation of various teams of engineers; Understands the challenges facing radiocommunication caused by the growing demand for speed and quality of transmission

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture is verified by a written (and / or oral) exam consisting of a few larger or a dozen short questions, usually descriptive; the questions are of varying difficulty, with a different number of points assigned to them. Passing threshold - 50% of possible points. The following rating scale is used: <=50% 2.0; 51% -60% 3.0; 61% -70% 3.5; 71% -80% 4.0; 81% -90% 4.5; 91% -100% 5.0. Exam topics, on the basis of which the questions are developed, will be sent to students by e-mail using the university's e-mail system.

The skills acquired during the laboratory classes are verified on the basis of the student's preparation for the laboratory and the results obtained in the laboratory. The evaluation of the student's preparation may take the form of a test to check the knowledge, and the evaluation of the results of work - on the basis of prepared reports. The final grade takes into account all the partial grades obtained, as well as the student's commitment and attitude during the classes. The prerequisite is to obtain positive assessments for most of the laboratory issues carried out.

### **Programme content**

Wireless systems, phenomena occurring in the wireless channel, methods of multiple access to the spectrum, MIMO and MMIMO techniques

Mobile networks analyzed from the perspective of small cells (as an alternative to WiFi solutions), also LTE-U, NR-U

WiFi wireless network according to IEEE 802.11 recommendations (e.g. a, b, g, n ac, e, ax), with particular emphasis on the physical layer (OFDM modulation), data link layer, network layers, as well as security issues, interference management, etc.

Mesh networks, paging networks, trunking networks (TETRA, GSM-R / LTE-R).

PAN wireless networks (Bluetooth, Zigbee, Z-Wave, UWB).

Telemetry and long range networks (LoRA, Sigfox, etc.)

**Body Area Networks** 

# **Teaching methods**

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- 1. Lecture: multimedia presentation prepared by the teacher, illustrated with examples given on the blackboard. The lecture is usually conducted in a traditional way, but also partly in the form of a seminar and / or problem lecture
- 2. Laboratory exercises: carrying out the tasks given by the teacher and described in the form of laboratory instructions practical exercises using the equipment available in the laboratory. Laboratories can be fulfilled through multimedia presentations or examples given on the blackboard

# **Bibliography**

#### Basic

- 1. Selected fragments of wireless network standards available in the IEEE digital library.
- 2. Articles in magazines and on the Internet provided / indicated by the teacher.

#### Additional

- 1. Any Wi Fi (802.11) manual available in Polish or English.
- 2. Any manual on Bluetooth, Z-Wave, ZigBee, LoRA, TETRA standards

### Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	58	2,0
Student's own work (literature studies, preparation for	42	1
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate